

**SRR & CVR GOVT DEGREE COLLEGE (Autonomous),  
VIJAYAWADA  
NAAC Accredited 'B+' Grade**

**BOARD OF STUDIES MEETING  
(2020-21)**

**DEPARTMENT OF PSYCHOLOGY**

**SRR & CVR Government Degree College (A), Vijayawada**  
**Department of Psychology**  
**Board of Studies Meeting**

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**Minutes of the meeting of the UG Board of Studies in the Subject**  
**of Psychology**

**LIST OF BOS MEMBERS**  
**Composition of BOS for the Academic Year 2020-21**

The meeting of the UG Board of Studies in the Subject of Psychology held on 25-11-2020 at 10.30 a.m., in Room No.106 at SRR & CVR Govt. Degree College (Autonomous), Vijayawada-520004.

**1. Chairman, BoS: M. Padmanabham**

Lecturer in Public Administration  
In-charge of Psychology Department.  
GDC, Vijayawada.

**2. University Nomine: Dr. B. Prasad Babu, Ph.D.**

Regional Director  
Indira Gandhi National Open University (IGNOU)  
Regional Center, Vijayawada

**3. External & Subject Experts:**

1. Dr. P. Srinivas, Ph.D. Principal, Govt. Degree College, Pamarru
2. Sri. G. Venkateswarlu, M.A., Chairman BoS, ANU Lecturer in Psychology VRS & YRN College, Chirala

**4. Members**

D L N Prasad, M.A., UGC-NET, Lecturer in Psychology, SRR & CVR GDC (A),  
Vijayawada

**5. Present Psychology Students**

Kum. Jakkula Divya, III. B.A. Psychology

## **AGENDA**

- Item 1:** Approval of syllabus for Semester I, II, III & V for the academic year 2020-2021
- Item 2:** Approval of Question paper blue print and model question paper
- Item 3:** Approval of the list of paper setters and examiners
- Item 4:** Any other item with the approval of the chair.

The Chairman, Board of Studies welcomed the members and initiated the discussion on the syllabus for I, II, III and V semesters. He apprised the members of Board of Studies and the guidelines of the UGC, APSHE and the CCE regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

## **RESOLUTIONS**

1. Resolved to approve the present CBCS Revamped syllabus for semester 3rd, & 5th.
2. Resolved to approve the revised CBCS Syllabus for semester I and II on the recommendations of Andhra Pradesh State Council for Higher Education.
3. Resolved to approve Syllabus, blue print and model question paper to the newly introduced course B.A. (Hons) in Psychology, which was sanctioned by Special Commissioner Collegiate Education in the proceedings of **Rc.No.63/GDC-CS/2019-3** dated 15.07.2020.
4. Resolved to approve the division of marks for internal and external examinations i.e. 40 Marks for internal and 60 Marks for external along with the suggested blue print and model question paper.
5. Resolved to enhance the theory examination time from two & half Hours to three Hours as majority of the Students requested.
6. Resolved to conduct the external examinations either in offline, online or blended in view of Pandemic situation.
7. Resolved to approve the list of paper setters and external examiners submitted by the department.
8. Resolved to approve the division of internal marks i.e.
  - a) 10Marks for Internal Exams (Two).
  - b) 10 Marks for Assignments (Two).
  - c) 10 Marks for Project.
  - d) 5 Marks for Attendance.
  - e) 5Marks for Seminar.
9. Resolved to approve the syllabus of bridge course in political science.

**Signatures of the members of the Board of Studies:**

<b><u>Position</u></b>	<b><u>Name</u></b>	<b><u>Signature</u></b>
1. Chairman	M. PADMANABHAM	
2. University Nominee	Dr. B. PRASAD BABU	
3. External Expert	Dr. P. SRINIVAS	
4. Subject Expert	G. VENKATESWARLU	
5. Member	D L N PRASAD	
6. Student Nominee	J. DIVYA	

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 1: General Psychology-I**  
**Syllabus**

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**Course Objectives:** The course will familiarize students with the basic concepts of biological and psychological aspects of behaviour. It will also focus on some important application areas of psychology.

**Course Outcomes:** The student will be able to:

1. Ability to identify various approaches, fields, and sub-fields of Psychology.
2. Demonstrate an understanding of foundational concepts of human mind and behaviour.
3. Demonstrate comprehension of theoretical concepts of Psychology and the related empirical findings in areas such as attention & perception, motivation, emotion, etc.

**UNIT - I: Introduction**

A-Historical foundations of Psychology: Definition, Nature and Scope of Psychology;

Schools and fields of psychology.

B) Methods of Psychology-Introspection, Observation, Case Study, Interview, Survey and Experimental Method

**UNIT - II: Biological Basis of Behaviour**

A) Neuro Anatomy -Structure of the neuron; The Autonomic Nervous System-Structure & function; The Central Nervous System: Spinal cord -structure and function; The Brain - hindbrain, midbrain & forebrain.

B) Hormones and Behaviour-Main endocrine glands, their hormone products and principal effects of the hormones -Mechanisms of Heredity and Environment

**UNIT - III: Sensory Process:**

A) Sensory organ; General characteristics of senses, theories of vision and Hearing.

B) Subliminal perception and signal detection theory.

**UNIT - IV: Attention and Perception**

A) Types and determinants of Attention, Distraction, Division, Fluctuation and Span of attention

B) Perception-Perceptual constancies, illusions, Organizational factors of perception, Perceptual Constancies

**UNIT - V: Learning.**

A) Definition of learning- classical conditioning, operant conditioning, learning by insight and observation, latent learning.

B) Role of motivation and maturation in learning. Reward and punishment, learning curves, efficient method of learning, transfer of learning.

**REFERENCE BOOKS:**

1. Morgan, T., King, A., & Schopler, J. (2002) Introduction to Psychology (7<sup>th</sup> ed.) Tata McGraw-Hill edition.
2. Passer, M. W., & Smith. R. E. (2009). Psychology: The Science of Mind and Behavior (4th ed.). New York, NY: McGraw-Hill Higher Education.
3. Coon, D., & Mitterer, J.O. (2013). Introduction to Psychology: Gateways to Mind and Behavior (13th ed.). Wadsworth, Belmont, CA.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A. (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 1: General Psychology-I**  
**Blue print**

**Time: 3 Hours**

**Max Marks:60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./ B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 1: General Psychology**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE Questions**

**5x4=20**

1. Observation.
2. Functionalism.
3. Central nerves system.
4. Span of attention.
5. Bilateral transfer.
6. Perceptual constancy.
7. Subliminal perceptual.
8. Endocrine system.
9. Observational learning.
10. Trichromatic theory of vision.

**Section-B**

**Answer all questions**

**5x8=40**

11. Discuss the Nature, Goals and fields in Psychology.  
Or  
What are the methods of Psychology.
12. Briefly write the organization of nervous system.  
Or  
Describe the functions of major hormones system.
13. Briefly explain any two types of sensations.  
Or  
Describe signal detection theory.
14. Define attention; write types and factors of attention.  
Or  
Explain meaning of perception and describe the perceptual constancies.
15. Define learning and describe the efficient methods of learning.  
Or  
Explain different types of learning curves.

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 1: General Psychology-I**  
**Practical Syllabus**

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Conduct any **Eight** experiments from the following

50 Marks

1. Visual & Auditory
2. Distraction on attention
- 3 .Span of Attention
4. Division of Attention
5. Fluctuation of attention
6. Illusions -Muller Lyer Illusion
7. Horizontal vertical Illusion
8. Organization in perception
9. Set in Perception
10. Perceptual constancies –size, shape

**REFERENCE BOOKS**

Chaube. S.P.(1985): Experimental Psychology, Laxmi Narain Publishers

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A. (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 2/4: General Psychology-II**  
**Syllabus**

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**Course Objectives:** This course helps the students to familiarize with the basic concepts of psychology and to help them to understand biological and psychological aspects of behaviour.

**Course Outcomes:** The student will be able to:

1. Demonstrate an understanding of biological and psychological aspects of human behaviour.
2. Demonstrate comprehension of the theoretical concepts of psychology and the related empirical findings in areas such as learning and memory, consciousness, cognition.
3. Help to understand concept, theories and measures of individual differences like intelligence and personality.

**Unit-I: Memory and forgetting.**

- A) Meaning and types of memory, Methods of measuring memory, Information processing model of memory.
- B) Forgetting- Meaning, Nature and causes. Methods to improve memory.

**Unit-II: Thinking.**

- A) Definition, mental images, Concepts, Reasoning- Deductive and Inductive reasoning.
- B) Problem solving. Impediments to problem solving.
- C) Creative thinking – Meaning and stages of creative thinking. Characteristics of creative people.

**UNIT - III:**

**Motivation and Emotion**

- A) Motivation –Definition and types of motives-Bio and Psycho-Social Motives, Theories of motivation-Maslow's Theory of Motivation and Freud's Unconscious Motivation.
- B) Emotions –Definition and Nature of Emotions, Types of emotions, Theories of emotions- James-Lange, Cannon-Bard

**Unit-IV: Intelligence.**

- A) Intelligence definition-Theories: Spearman two factors theory, Thurstone's multi factor theory and Sternberg's, Triarchic theories of intelligence.

B) Measurement of Intelligence-Concept of IQ, types of intelligence tests., Intellectually gifted and Retardation.

C) Role of heredity and environment in intelligence.

**Unit-V: Status of Consciousness.**

A) Sleep and dreams, Hypnosis, Meditation.

B) Drug- Induced States of Consciousness.

**REFERENCE BOOKS:**

1. Morgan, T., King, A., & Schopler, J. (2002) Introduction to Psychology (7<sup>th</sup> ed.) Tata McGraw-Hill edition.
2. Passer, M. W., & Smith. R. E. (2009). Psychology: The Science of Mind and Behavior (4th ed.). New York, NY: McGraw-Hill Higher Education.
3. Coon, D., & Mitterer, J.O. (2013). Introduction to Psychology: Gateways to Mind and Behavior (13th ed.). Wadsworth, Belmont, CA.

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6. Student Nominee	J. DIVYA	

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 2/4: General Psychology II**  
**Blue Print**

**Time: 3 Hours**

**Max Marks :60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 2/4: General Psychology II**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE Questions**

**5x4=20**

1. Terman's study
2. Nature of emotions.
3. Deductive reasoning.
4. Mentally gifted.
5. Flash bulb memory.
6. Illumination.
7. Initial spurt.
8. Unconscious motives.
9. Forgetting.
10. Hypnosis.

**Section –B**

**Answer all Questions**

**5x8=40**

11. Describe any two theories of Intelligence.  
Or  
Briefly write about intelligent influenced by heredity or environment.
12. Explain stages of creative thinking.  
Or  
Define and nature of thinking.
13. Explain the nature of memory and how do we remember.  
Or  
Describe the information – processing model is memory.
14. What is motivation? Write types of motives.  
Or  
Define emotion and describe theories of emotions.
15. What do you meant by STM & LTM, what are the differences between them?  
Or  
What is mental related, explain causes of mental retardation.

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A./B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 2/4: General Psychology II**

**Practical Syllabus**

**Max Marks:50**

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**Conducting any EIGHT Experiments from the following.**

1. Paired Associates learning.
2. Habit Interference.
3. Massed vs. Special learning.
4. Effect of meaning on memory.
5. Retroactive Inhibition & Proactive Inhibition.
6. Memory for faces.
7. Letter Digit Substitution test.
8. Span of memory.
9. Sport term memory for digits.
10. Problem solving – Pyramid fuzzle.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 2: Biological Psychology**  
**Syllabus**

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**Course Objectives:** This course helps the student understand important concepts in biological psychology and the role of the nervous system in behavior. It acquaints them with the knowledge about the connections between biological systems and psychological processes.

**Course Outcomes:** The student will be able to:

1. Understand the main aspects of physiological psychology that underlie behaviour in daily living.
2. Know functional basis of behavioural relationships in understanding human behaviour.
3. Understand human anatomy and how it plays a role in manifestation of behaviour.
4. Know the connection between biological systems and psychological processes.

**Unit – I**

The Biological Approach to Psychology - Biological Explanations of Behaviour. Career Opportunities. Research methods - Effects of Brain Damage, Effects of Brain Stimulation, Recording Brain Activity, Correlating Brain Anatomy with Behaviour.

**Unit – II**

Brain anatomy. Structure of the vertebrate nervous system. The spinal cord. The autonomic nervous system. The hind brain, mid brain and forebrain. Ventricles. The cerebral cortex.

**Unit – III**

The cells of the nervous system. Anatomy of neurons and glia. Blood-brain barrier. The nerve impulse. The resting potential of the neuron. The action potential. The myelin sheath and salutatory conduction. The concept of the synapse. Chemical events at the synapse.

**Unit – IV**

Lateralization of function. Visual and auditory connections to the hemispheres. Cutting the corpus callosum. Brain damage and language, Dyslexia. Brain plasticity – fine tuning by experience. Plasticity after brain damage – re-growth of axons, axon sprouting. Reorganized sensory representations and the Phantom Limb. Learned adjustments in behavior.

**Unit – V**

Neurophysiology of arousal, attention, consciousness and sleep – Psychophysiology of emotions – Physiological and chemical correlates of learning and memory – Neurological bases of Aphasia

**REFERENCE BOOKS:**

1. Kalat, J.W. (2013). Biological Psychology. 11<sup>th</sup> edition. Cengage Learning.
2. Carlson, N.R. , & Birkett, M. A. (2010). Physiological of Behavior (12<sup>th</sup> ed.) Essex, England: Pearson
3. Pinel J.P.J (2014). Biopsychology (9<sup>th</sup> ed.). MA: Pearson.

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6. Student Nominee	J. DIVYA	

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A. (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 2: Biological Psychology**  
**Blue print**

**Time: 3 Hours**

**Max Marks:60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 2: Biological Psychology**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE Questions**

**5x4=20**

1. Autonomic nervous system
2. One tail and two tail testing
3. Autonomic nervous system
4. Functions of Forebrain
5. Myelin sheath
6. Blood-brain barrier
7. Dyslexia
8. Brain Plasticity
9. Emotions
10. Fear and anxiety

**Section-B**

**Answer all questions**

**5x8=40**

11. Describe various research methods to study brain effects.  
Or  
Explain biological approach to psychology.
12. Describe major divisions of vertebrate brain.  
Or  
Briefly explain areas of human cerebral cortex.
13. Briefly explain learned adjustments in behaviour.  
Or  
Describe functions of right and left hemispheres.
14. Briefly explain the concept of and chemical events at synapse.  
Or  
Explain structure and functions of neurons.
15. Explain functions of emotions and James-Lange theory of emotion  
Or  
Briefly explain which brain areas are associated with emotion.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 3: Research Methodology**  
**Syllabus**

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**Course Objectives:** This course helps the student understand basic concepts in research methodology and realize the scope of research and its relevance in social sciences like Psychology, Economics, Sociology, etc.

**Course Outcomes:** The student will be able to:

1. Develop a basic understanding of fundamental of research.
2. Develop an understanding of the nature of qualitative and quantitative research
3. Distinguish a purpose statement, a research question or hypothesis and research objectives.
4. Know how to select sample from population through types of sampling procedures and collect data from primary and secondary sources.

**Unit I: Fundamentals of research methods in psychology**

Scientific research-Characteristics of science; Comparing Qualitative& Quantitative Research Traditions; Variables- operational definitions, independent and dependent variables, extraneous variables; Problem: Define problem, criteria of problem statements; Hypothesis: Types of hypothesis- null hypothesis, directional and non-directional hypothesis. Hypothesis testing- one tail and two tail testing; Planning research, Steps in scientific research.

**Unit II: Populations and Samples in Research**

Sampling fundamentals: universe, population, sample size, sampling frame, Sampling process and sampling error; Types of sampling: Probability- simple, systematic, stratified, cluster and quota sampling; Non probability sampling- Convenience, purposive, snowball, theoretical and opportunistic sampling.

**Unit III: Methods of Data Collection**

Observation technique: participant and non-participant observation; structured observation, controlled observation; naturalistic observation; Questionnaires; Surveys; Interview methods: structured, semi structured and unstructured interview; Focus group, life histories, narratives, documents and case studies

**Unit IV: Psychological testing**

Characteristics of a test – standardization, reliability, validity, norms, applications & issues

**Unit V: Experimental Research Design**

Definition of experiment, importance of experiment in psychology, field vs Laboratory experiment; Experimental designs: within group and between group designs. Matched pair design, Single participant design.

**REFERENCES:**

1. Anastasi, A. & Urbina, S. (1997). Psychological testing. N.D.: Pearson Education.
2. Kerlinger, F.N 1983. *Foundations of Behavioural Research*, New York: Surjeet Publications.
3. Kothari, C.R. 2008. Research methodology: Methods and Techniques. New Age International Publishers, New Delhi.
4. Kumar, R. (2005). Research methodology: a step-by-step guide for beginners. London:Sage

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A. (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 3: Research Methodology**

**Blue print**

**Time: 3 Hours**

**Max Marks:60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-I**  
**Paper – 3: Research Methodology**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE Questions**

**5x4=20**

1. Types of Variables
2. One tail and two tail testing
3. Sample and population
4. Snowball sampling.
5. Naturalistic observation.
6. Case studies
7. Norms
8. Standardization
9. Importance of experiment.
10. Matched pair design.

**Section-B**

**Answer all questions**

**5x8=40**

11. Differentiate between quantitative and qualitative research.  
Or  
Define hypothesis and explain various types of hypothesis.
12. Define sample and write any two non-probability sampling methods.  
Or  
Describe various types of probability sampling methods.
13. Briefly explain various methods of primary data collection.  
Or  
Describe various types of interview methods.
14. Define reliability; write types of reliability.  
Or  
Explain meaning and types of validity.
15. What is experimental design? Write types of experimental designs  
Or  
Briefly explain various types of experimental methods.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper –5: Developmental Psychology**  
**Syllabus**

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**Course Objectives:** to enable the students to understand the basic concepts relating to developmental milestones and to acquaint the students about hereditary and environmental factors affecting development.

**Course Outcomes:** The student will be able to:

1. Know the basic concepts relating to developmental milestone.
2. Understand basic concepts related to growth and development.
3. Know and understand the nature and stages of development from infant to adulthood.
4. Understand various physical and psychosocial changes or hazards of various stages.

**UNIT –I:**

Development: Principles of Development-Significant Facts of Development-VariouS Stages of Development

**Unit-II:**

Infancy: Characteristics of Infancy-Major Adjustments of Infancy- Hazards of Infancy

Baby Hood: Characteristics of Baby Hood-Developmental Tasks

**Unit-III:**

Early Child Hood: Characteristics – Developmental Tasks –Hazards of Early Child Hood

Later Childhood: Characteristics – Developmental Tasks –Hazards of later Child Hood

**Unit-IV**

Puberty: Body Changes - Characteristics–Hazards of Puberty

Adolescence: Characteristics – Developmental Tasks –Hazards of Adolescence

**Unit –V:**

Early Adult Hood: Characteristics – Developmental Tasks –Personal And Social Hazards of Early Adult Hood – Vocational And Family Adjustments –Hazards of Adjustment

**REFERENCE BOOKS:**

1. Santrock, J.W. (2012). *Life Span Development* (13<sup>th</sup> ed.) New Delhi: McGraw Hill.
2. Saraswathi, T.S. (2003). *Cross-cultural perspectives in Human Development: Theory, Research and Applications*. New Delhi: Sage Publications.
3. Papalia, D. E., Olds, S.W. & Feldman, R.D. (2006). *Human development* (9th Ed.). New Delhi: McGraw Hill.
4. Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi.

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**I B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 5: Developmental Psychology**  
**Blue print**

**Time: 3 Hours**

**Max Marks:60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper –5: Developmental Psychology**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE of the following questions**

**5 X 4 = 20**

1. Impact of maturation.
2. Hazards of Infancy.
3. Social Development of Adolescence.
4. Family adjustment of early Adulthood.
5. Characteristics of early childhood
6. Hazards in puberty
7. Physical development of later childhood
8. Characteristics of early Adulthood
9. Developmental tasks of babyhood
10. Difference between development and growth

**Section-B**

**Answer all the Questions**

**5 x 8 = 40**

11. What is development and describe principles of development.

(OR)

Describe significant facts of development.

12. Explain major adjustments and hazards of infancy.

(OR)

Describe the characteristics of babyhood.

13. Explain the developmental tasks of early child hood.

(OR)

Explain emotional, Social development of later childhood

14. Describe characteristics and Hazards of puberty.

(OR)

Explain the characteristics and developmental tasks of adolescence

15. Explain various adjustments in early adulthood and Hazards in it.

(OR)

Explain social and personal Hazards and characteristics of early adulthood.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 6: Statistics in Psychology**  
**Syllabus**

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**Course Objectives:** This course helps the student understand important concepts in psychological statistics. It acquaints them with the knowledge about descriptive as well as inferential statistics.

**Course Outcomes:** The student will be able to:

1. Develop a basic understanding of fundamental of statistics in Psychology.
2. Know how to represent data graphically through bar diagram, pie chart, graphs, etc.
3. Demonstrate an understanding of descriptive and inferential statistics.

**UNIT 1: Introduction**

Relevance of Statistics in Psychological Research; Descriptive and Inferential Statistics; Variables ; Scales of Measurements; Frequency Distributions, Percentiles, and Percentile Ranks.

**UNIT 2: Graphic Representation of Frequency Distributions**

Uses of graphical representation of data ;The Histogram; The Frequency Polygon; The Bar Diagram ; Pie Chart ; The Cumulative Frequency Curve; Factors affecting the Shape of Graphs.

**UNIT 3: Measures of central tendency and variability**

Central Tendency: Properties and calculation of Mean, Median , Mode ; Variability: Properties of the Range and Semi-Interquartile Range, the Variance, Standard Deviation and Quartile deviation ;Calculation of the Standard Deviation.

**UNIT 4: The Normal Probability Curve (NPC)**

Nature and Properties of the Normal Probability Distribution; Standard Scores and the Normal Curve; The Standard Normal Curve: Finding Areas when the Score is Known; Divergence from Normality (Skewness and Kurtosis).

**UNIT 5: Correlation and Causation**

Correlation co-efficient; Calculating Pearson's Correlation Coefficient from Deviation Scores and from raw scores; Spearman's Rank-Order Correlation Coefficient; Cautions Concerning Correlation Coefficients; Significance of t-test, ANOVA, Chi-Square.

**REFERENCE BOOKS:**

1. Chadha, N.K. (1991). *Statistics for Behavioral and Social Sciences*. Reliance Pub. House: New Delhi
2. Coolican, H. (2006). *Introduction to Research Methodology in Psychology*. London: Hodder Arnold.
3. Gravetter, F.J. & Wallnau, L.B. (2009). *Statistics for the Behavioral Sciences* (9th Ed.). USA: Cengage Learning.
4. King, B.M. & Minium, E.W, (2007). *Statistical Reasoning in the Behavioral Sciences* (5th Ed.). USA: John Wiley & Sons.
5. Mangal, S.K. (2012). *Statistics in Psychology and Education* (2nd Ed.). New Delhi: PHI learning Pvt. Ltd.

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6. Student Nominee	J. DIVYA	

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A. (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 6: Statistics in Psychology**  
**Blue print**

**Time: 3 Hours**

**Max Marks:60**

<b>Units</b>	<b>Short questions</b>	<b>Essay questions</b>
Unit-I	2	2
Unit-II	2	2
Unit-III	2	2
Unit-IV	2	2
Unit-V	2	2
<b>Total</b>	<b>10</b>	<b>10</b>

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**I. B.A (Hons) PSYCHOLOGY: Semester-II**  
**Paper – 6: Statistics in Psychology**  
**Model Question Paper**

**Time: 3 Hours**

**Max Marks :60**

**Section-A**

**Answer any FIVE Questions**

**5x4=20**

1. Inferential statistics
2. Percentile and percentile rank
3. Standard deviation
4. Types of correlation
5. Cumulative Frequency Curve.
6. Normal Probability Curve (NPC).
7. Standard score.
8. Histogram.
9. Quartile deviation
10. ANOVA

**Section-B**

**Answer all questions**

**5x8=40**

11. Differentiate between descriptive and inferential statistics.  
Or  
Discuss various scales of measurement.
12. Explain types of graphical representation of data.  
Or  
Discuss factors affecting the shape of graphs.
13. Explain measures of variability.  
Or  
Describe measures of central tendency.
14. Discuss types of divergence occur in the normal curve.  
Or  
Explain nature and properties of Normal Probability Curve (NPC).
15. Define correlation and explain Pearson's Correlation coefficient with an example.  
Or  
Explain cautious concerning correlation coefficient.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**II. B.A. PSYCHOLOGY: Semester-III**  
**Paper – 3: Social Psychology-I**  
**Syllabus**

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**Course Objectives:** Understanding the basic social psychological concepts and familiarize with relevant methods. Developing skills pertaining to mapping of social reality and understanding how people evaluate social situations. Understanding how communication and attitudes of people influence others'. Develop an understanding of the individual in relation to the social world.

**Course Outcomes:** The student will be able to:

1. Describe the key concepts and methods relevant to the study of social psychology
2. Differentiate between the fields of social psychology & applied social psychology
3. Understand and improve the relationship between self and others.
4. Understand the significance of Indigenous social psychology and apply social psychological processes in promoting change in Indian society

**Unit – I:** Introduction – definition, nature and scope of social psychology. Method of social psychology – observation method, survey, correlational methods, field study and experimental method.

**Unit – II:** Social Perception understanding others – Attribution – theories of attribution – theory of correspondent inference fundamental attribution error, actor – observer effect, self-serving bias.

**Unit – III:** Impression formation, information, Impression management, Techniques of impression management.

**Unit – IV:** Communication – definition, nature of communication, types of communication, barriers to effective communication. Rumors and propaganda.

**Unit – V:** Attitude – definition, distinctive features of attitudes, measurement of attitudes – Thurstone’s equal appearing intervals method, Likert methods of summated rating, Bogardus method of social distance, cognitive dissonance, reducing cognitive dissonance.

**REFERENCE BOOKS:**

1. Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). *Social Psychology* (12th Ed.). New Delhi: Pearson.
2. Baumeister, R.F. & Bushman, B.J. (2013). *Social Psychology and Human Nature*. Wadsworth.
3. Franzoi, S.L. (2009). *Social Psychology* (5th Ed.). New York: McGraw-Hill.
4. Hogg, M. & Vaughan, G.M. (2008). *Social Psychology*. Prentice Hall.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**II. B.A. PSYCHOLOGY: Semester-III**  
**Paper – 3: Social Psychology-I**  
**Blue Print**

**Time: 3 Hours**

**Max Marks:60**

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<b>S. No</b>	<b>Units</b>	<b>Short Questions</b>	<b>Essay Questions</b>
<b>1</b>	Unit – I	2	2
<b>2</b>	Unit – II	2	2
<b>3</b>	Unit – III	2	2
<b>4</b>	Unit – IV	2	2
<b>5</b>	Unit – V	2	2
Total		10	10

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**II. B.A. PSYCHOLOGY: Semester-III**  
**Paper – 3: Social Psychology-I**  
**Model Question paper**

Time: 3 Hours

Max Marks:60

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**Section –A**

**Answer any FIVE Questions.**

**5x4=20**

1. Cognitive dissonance.
2. Idiographic methods.
3. Naturalistic observation.
4. Covariance theory.
5. Nonverbal communication.
6. Formation of attitudes.
7. Describe the method of field study.
8. What is meant by self-serving bias.
9. Propaganda
10. Impression management.

**Section-B**

**Answer all questions**

**5x8=40**

11. Explain the important assumptions of social psychology.  
 Or  
 How does society influence human behavior?
12. Write any two methods of social psychology.  
 Or  
 What are the methods used to reduce cognitive dissonance.
13. Explain the techniques of impression management.  
 Or  
 Explain theories of attribution.
14. What is communication and explain the process and models of communication.  
 Or  
 Rumor as political communication strategy explain.
15. Briefly explain self-affirmation theory of steele.  
 Or  
 What are problems faced during measurement of attitudes.

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**

**II. B.A. PSYCHOLOGY: Semester-III**

**Paper – 3: Social Psychology-I**

**Practical Syllabus**

**Max Marks:50**

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**Conduct EIGHT experiments form the following.**

1. Sociometry.
2. Measuring style of behavior.
3. Attitude measurement.
4. Serial reproduction of an event.
5. Level of aspiration.
6. Suggestion
7. Social adjustment
8. Bogardus social distance scale.
9. Observation
10. Self- esteem.

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III. B.A. PSYCHOLOGY: Semester-V**  
**Paper – 5: Educational Psychology (Core)**  
**Syllabus**

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**Course Objectives:** This course helps the students to understand how the applications of psychology can be applied to the area of education.

**Course Outcomes:** The student will be able to:

1. Understand the role and application of psychology in education.
2. Develop a better understanding of child development with respect to physical, social, emotional and cognitive, interests, values.
3. Understand learning, memory and forgetting

**Unit – I: Educational Psychology:**

Definition, Nature, Scope and importance, important methods of educational psychology

**Unit – II: Growth and Development during childhood and adolescence:**

General principles of growth and development - Physical growth, Motor development, Mental development, Emotional development, Social development, Development of attitudes, Interests values and personality

**Unit – III: The Nature of Learning process and transfer of Learning:**

Learning and maturation, The Process of Learning, Nature of Learning, Learning curves, Plateaus in learning, Role of Motivation, Attention and Interest in Learning, Kinds of Motivation -- Extrinsic and Intrinsic, Achievement Motivation -- Methods of Motivating Students to Learn

**Unit – IV: Transfer of Learning**

Forms of transfer, Theories of Transfer of learning, Factors influencing transfer of learning

**Unit – V: Memory and Forgetting:**

Types and methods of memorization -- factors influencing retention, Curves of Forgetting, Kinds of Forgetting and theories of Forgetting

**REFERENCE BOOKS :**

1. S.K.Mangal (1982).Educational Psychology. Prakash brothers' educational publications, Ludhiana.
2. H.r.Bhatia (1977) A text book of educational psychology Macmillian India Ltd.
3. S.N.Rao.(1990) Educational psychology.Wiley eastern Limited.

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5. Member	D L N PRASAD	
6. Student Nominee	J. DIVYA	

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III B.A. PSYCHOLOGY: Semester-V**  
**Paper – 5: Educational Psychology (Core)**

**Blue Print**

**Time: 3 Hours**

**Max Marks:60**

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**Blue Print**

<b>S. No</b>	<b>Units</b>	<b>Short Questions</b>	<b>Essay Questions</b>
1	Unit – I	2	2
2	Unit – II	2	2
3	Unit – III	2	2
4	Unit – IV	2	2
5	Unit – V	2	2
Total		08	10

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III B.A. PSYCHOLOGY: Semester-V**  
**Paper – 5: Educational Psychology (Core)**  
**Model Question paper**

**Time: 3 Hours**

**Max Marks:60**

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**Section - A**

**Answer any FIVE of the following questions**

**5 X 4 = 20**

1. Experimental method
2. Emotional development during adolescence
3. Extrinsic motivation
4. Development of attitudes
5. Nature of educational psychology
6. Positive transfer of learning
7. Factors influencing retention
8. Kinds of forgetting
9. Achievement motivation
10. factors influencing transfer of learning

**Section – B**

**Answer all questions**

**5 X 8 = 40**

11. Define Educational Psychology and explain the methods used in the study of educational psychology?  
(OR)  
Describe nature, scope and importance of educational psychology?
12. Describe the general principles of growth and development?  
(OR)  
Explain the process of emotional and social development during later childhood?
13. Describe the important methods used in motivating students to learn?  
(OR)  
Explain the process of learning and learning curves?
14. Define the transfer of learning and explain its types?  
(OR)  
Explain theories of transfer of learning?
15. Describe the different types of memory?  
(OR)  
Explain the curves of forgetting with the help of an experiment?

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**

**III. B.A. PSYCHOLOGY: Semester-V**

**Paper – 5: Educational Psychology (Core)**

**Practical Syllabus**

**Max Marks:50**

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1. Immediate memory span
2. Learning experiment -- Draw learning curve
3. Adjustment inventory
4. Thurston interest scale
5. Sociometry

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III. BA PSYCHOLOGY: Semester - V**  
**Paper - 6. Abnormal Psychology-1 (Elective)**  
**Syllabus**

**Course Objectives:** This course helps students to understand the theoretical perspectives of abnormal behaviour, the development and symptoms of various types of abnormal behaviour..

**Course Outcomes:** The student will be able to:

1. Understand the concept and theoretic perspectives of abnormal behaviour
2. Develop a better understanding of one's own and other's behaviour by using the knowledge gained through the course about the nature, disorders, clinical picture and classification.

**Unit-I: Introduction to abnormal Psychology:**

Definition of abnormality, abnormal Psychology-past and present views and treatment.  
 Approaches to psychology –psychodynamic, behavioural, cognitive behavioural, existential and biological.

**Unit-II: Classification and causes of abnormality:**

Classification of disorders, Etiological factors in abnormality stress, coping and the ego-defence mechanisms.

**Unit-III: Anxiety Disorder:**

Nature and symptoms of generalized anxiety disorder, Phobias, Panic disorder, Obsessive-compulsive disorder, Post – traumatic stress disorder.

**Unit-IV:** Somatoform Disorders- Nature and symptoms. Conversion disorders- with motor/sensory symptoms or deficits, with seizures. Pain disorders- headache, migration, low back pain, etc. Acute versus chronic pain, cognitive perception of pain, individual differences in reaction to pain. Hypochondriasis.

**Unit-V:** Dissociative Disorders- Nature and symptoms – Amnesia and fugue dissociative identity disorder.

**REFERENCE BOOKS:**

1. Lamm, A. (1997). Introduction to psychology, N.Y.Sage publication.
2. Buss, A.H. (1999). Psychology. N.Y.John Wiley.
3. Irvin G. Sarason, Barbara R. Sarason (2006). Abnormal Psychology 11<sup>th</sup> edition. Prentice hall india.
4. Carson. Abnormal Psychology 13<sup>th</sup> edition. Pearson education India.

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**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III. B.A. PSYCHOLOGY: Semester-V**  
**Paper – 6: Abnormal Psychology (Elective)**

**Blue Print**

**Time: 3 Hours**

**Max Marks:60**

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**Blue Print**

<b>S. No</b>	<b>Units</b>	<b>Short Questions</b>	<b>Essay Questions</b>
1	Unit – I	2	2
2	Unit – II	2	2
3	Unit – III	2	2
4	Unit – IV	2	2
5	Unit – V	1	2
Total		08	10

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III. BA PSYCHOLOGY: Semester-V**  
**Paper -6.Abnormal Psychology (Elective)**  
**Model Question paper**

**Time: 3 Hours**

**Max Marks:60**

**Section-A**

**Answer any FIVE questions**

**5 x 4 = 20**

1. Biological approach.
2. Egos defence mechanism.
3. Panic disorder.
4. Hypochondriasis.
5. Define abnormality
6. Post-traumatic stress disorder
7. Acute pain vs. Chronic pain
8. Dissociative identity disorder
9. Stress and coping
10. Symptoms of dissociative disorders.

**Section-B**

**Answer the Following Questions**

**5 x 8 = 40**

11. Define abnormal Psychology and writes historical development of the discipline.  
(OR)  
Explain the Psychodynamic approach in the study of Psychopathology?
12. Describe the ICD and DSM clarification procedures.  
(OR)  
Define stress and its types with suitable examples
13. Write the nature and symptoms of panic & generalized anxiety disorders.  
(OR)  
Explain Phobias & obsessive, compulsive disorders.
14. Describe any three pain disorders.  
(OR)  
Explain the nature and symptoms of conversion disorders.
15. Describe the nature and symptoms of Amnesia and fugue.  
(OR)  
What are different dissociative disorders?

**SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA**  
**III. BA PSYCHOLOGY: Semester-V**  
**Paper -6: Abnormal Psychology (Elective)**  
**Practicum**

**Max Marks: 50**

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**The student is required to do following psychological tests:**

1. Stressful life- event scale.
2. Anxiety.
3. Self – esteem
4. Extraversion and neuroticism personality assessment.
5. World – association technique.

## **Action Plan for the Academic Year 2020 – 21**

To improve the potentiality of the student department of Psychology is planning varies activity every year in this connection, action plan for the academic year 2020-21

### **Field Visits:**

Old age Homes nearby Vijayawada.  
NGO's  
Counseling Centers  
Rehabilitation Centers

### **Celebration of Days:**

World Suicide Prevention Day – September 10<sup>th</sup>  
World Elder Day – October 1<sup>st</sup>  
Mental Health Day – October 10<sup>th</sup>  
World Students Day – Abdul Kalam – October 15<sup>th</sup>  
Human Rights Day – December 10<sup>th</sup>  
International Women's Day – March 8<sup>th</sup>

### **Workshops:**

Counselling Skills

### **Guest Lectures:**

1. With reference to Subject Papers and Other departmental Activities Guest Lectures May be Organized.
2. To discuss the I, II, III , & V semesters syllabus, general elective syllabus.

### Scheme of Examination

The scheme of examination shall be divided into 2 parts.

1. Internal assessment.
2. External assessment.

1. **Internal assessment:** Internal assessment includes midterm exams, assignments/ role play etc and attendance.

#### **Pattern of mid-term Examination for 40 Marks:**

Sl. No	Type of question paper	No. of questions	Marks allotted to each question	Total Marks
1.	Essay question	2	10	20
2.	Short question	2	5	10
3.	Attendance			05
4.	Assignment/ Seminar/ Field trip/ Subject Quiz/ Role play			05
Total Marks				30

**Note:-** Each semester consists of two mid-term examinations the average of 1 & 2 examinations shall be taken as internal assessment.

2. **External assessment:-** External assessment, for 60 marks, comprises semester and examination of 3hrs duration.

I Year, II Year & Final Year pattern is internal 40, external 60

## Scheme of the Evaluation

The scheme of examination shall be divided into two parts.

Internal assessments.

External assessment.

### Internal assessments

Internal assessment includes assignments, peer evaluation, logical tests etc.

The internal assessment of 40 for each course will be as follows.

S.No.	Evaluation type	Marks
1	One class test	20
2	One class test	20
3	Seminar/Assignment/Tutorial – peer evaluation/Poster presentation/	5
4	Attendance	5

**Note : The average of 1 and 2 evaluations shall be taken as internal assessment for 20 marks.**

**Note : There is no minimum pass mark out of 40 marks in internal evaluation.**

**Note: There is minimum pass mark 24 (40 % ) marks in external out of 60 marks for students of I, II, III, IV, V, VI semesters.**

**Note: To pass in a single paper, student should get overall 40 marks out of 100 marks (both internal and external).**

### External assessment

External assessment will be the semester end examination. This assessment for 60 marks for each semester will be as follows.

- ✓ Written examination is designed with duration 3 hours.
- ✓ Blue print and question pattern is enclosed
- ✓ Model question paper is enclosed.

**List of Paper Setters and Examiners**

1. Dr. P. Srinivas M.A. Ph.D., Principal, Govt. Degree College, Pamarru.
2. Dr. T. D. Vimala M.A., M.Sc (guidance and counseling) Lecturer in Psychology (Rtd) GCW, Guntur.
3. Sri. B. Yesopu, Lecturer in Psychology Andhra Christian College, Guntur.
4. Sri G. Venkateswarlu, Lecturer in Psychology, VRS & YRN College, Chirala.

**Course Curriculum of Psychology in B.A (CBCS)**

Semester	Nature of Module	Title of the module	Workload for a week		Maximum marks			Credits
			Curricular	Practical	Internal	External	Practical	
I	Module I (Core)	General Psychology-I	04	03	40M	60M	50M	05
II	Module II (Core)	General Psychology-II	04	03	40M	60M	50M	05
III	Module III (Core)	Social Psychology-I	04	03	40M	60M	50M	05
V	Module V (Core)	Educational Psychology	03	03	40M	60M	50M	05
	Module VI	Abnormal Psychology – 1	03	03	40M	60M	50M	05

Theory: 3 credits and Practical: 2 credits

**Course Curriculum of B.A (Hons) Psychology****SEMESTER I & II**

S. No.	Papers	Core Courses	Credits	Evaluation – Scheme				Total
				Theory		Practical		
				Int.	Ext.	Int.	Ext.	
1.	Paper 1	<b>GENERAL PSYCHOLOGY-I</b>	5	40	60	25	25	150
2.	Paper 2	<b>BIOLOGICAL PSYCHOLOGY</b>	4	40	60	-	-	100
3.	Paper 3	<b>RESEARCH METHODOLOGY</b>	4	40	60	-	-	100
			<b>13</b>					<b>350</b>
4.	Paper 4	<b>GENERAL PSYCHOLOGY-II</b>	5	40	60	25	25	150
5.	Paper 5	<b>DEVELOPMENTAL PSYCHOLOGY</b>	4	40	60	-	-	100
6.	Paper 6	<b>STATISTICS IN PSYCHOLOGY</b>	4	40	60	-	-	100
<b>Total</b>			<b>13</b>					<b>350</b>

Theory – 3 Credits; Practical – 2 Credits

**SRR & CVR Govt. Degree College (A), Vijayawada**  
**DEPARTMENT OF PSYCHOLOGY**

**BRIDGE COURSE IN PSYCHOLOGY**

**(Under Credit Based Continuous Evaluation Grading System)**

**Bridge Course:**

With a view to enhance the comprehension in Psychology a bridge course is framed to first semester B.A programme students. The essentials and fundamentals of Psychology are necessary to understand the subject at an easy and this will lead to a better appreciation of the subject.

**Objective:**

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

**Design:**

The course consist of 10 Hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

**Syllabus:**

**10Hours**

- 1. Psychology: Meaning and history; is it natural science or social science?; schools & fields of psychology**
- 2. Introduction to biological basis of behaviour (nervous system and endocrine systems).**
- 3. Sensation: Our Passport to the world via our sense organs (Eyes, ears, nose, tongue, skin)**
- 4. Attention and Perception: Interaction with objects in the world surrounding Us.**
- 5 Introduction to behaviour of learning: classical and operant conditioning, and observational learning**